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| 4th qtr week 5 April 17-20 |
|  | 8th grade French  | French I | French II | French III |
|  | 1st hour – 7:55-8:53 | 2nd hour – 8:57-9:554th hour – 11:01-12:02 | 3rd hour – 9:59-10:577th hour – 2:47-3:45 | 6th hour – 1:45-2:43 |
| Mon | O- Students will be able to write out their school schedule and work on their preziM- vocab notes, school schedule chart, memory with subjects, mobile labP- written work, memory, preziA- | O- Students will be able to review Ch. 6 vocabM- textbook, flashcards on fruits and veggies, workbooks, vrai/fauxP-oral review, ou est-ce qu’on trouve – flashcards, fruit & veggie bingoA- workbook pages 55-57 | O- Students will be able to review body part vocabulary and medicine vocabularyM- body part bingo, workbookP-written workA-wkbk page 11, 12 | O- Students will work on their lesson plans for teaching to the elementaryM- computers, rubric, requirementsP- lesson planningA-2nd grade lesson planning |
| Tue | O- Students will be able to learn the verb etre and adjectivesM- powerpoint, textbk page 116-118, notes on adj., prezi, mobile labP- lecture, oral ques/ans, prezi presentationA- | O- The student will be able to learn the verbs faire, pouvoir, vouloirM-cheat sheets, text pg 194,201P- oral ques/ans, written workA- wkbk pages 58 #7, #8 and page 61 | O- The student will be able to review body partsM- large paper from library, Je suis malade song, allouette, written workP- drawing a body and labelling 30 body parts with articles A – body part drawing | O- Students will work on their lesson plans for teaching to the elementaryM- computers, rubric, requirementsP- lesson planningA-2nd grade lesson planning |
| Wed | O- Students will be able to learn professionsM- textbook page 113, mobile lab, preziP- lecture, repeating, oral ques/ans, presentationsA- wkbk pg 39, 40 | O- The student will be able to review vocab with TRS story, and partner activitiesM- Kahoot it, quizlet live, dice gameP – speaking activities, written work, dice gameA- study for quiz | O- Students will be able to review body partsM- Guy dit, le monstre, dessinez Guy, dessinez avec un comarade de classe, bingo cardsP-guy dit game, choisissez le monstre, bingoA-study for quiz | O- Students will work on their lesson plans for teaching to the elementaryM- computers, rubric, requirementsP- lesson planningA-2nd grade lesson planning |
| Thur | O- Students will review adjectives and professions and work on their prezi presenationM-mobile lab, power points on vocabularyP- lecture, quizlet live, preziA- presentation | O- Students will be able to review conjugating faire, pouvoir and vouloirM- vocab quiz, whiteboard practice, musical chairs with conjugating, worksheetsP- musical chairs, conjugating, written workA- worksheet on pouvoir and vouloir | O- Students will be able to learn how to use indirect object pronouns and conjugate souffrir and ouvrir and take a quiz on body partsM- quiz, textbook pages 472-474P- lecture, oral ques/ans, whiteboard practiceA-body part quiz | O- Students will work on their lesson plans for teaching to the elementaryM- computers, rubric, requirementsP- lesson planningA-2nd grade lesson planning |
| Fri – No School |